



Rewarding Learning

General Certificate of Secondary Education
2018

Centre Number				

Candidate Number				

History

Unit 1: Studies in Depth
Foundation Tier



GHT11

[GHT11]
MONDAY 4 JUNE, MORNING

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets. Answer **two** Key Issue questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

If needed, you can ask for more sheets to finish your answers. Please attach these sheets to your booklet using the treasury tag supplied.

INFORMATION FOR CANDIDATES

The total mark for this paper is 105. Quality of written communication will be assessed in parts **(c)** and **(d)** of all questions in Section A and in parts **(c)** and **(d)** of all questions in Section B.

Spelling, punctuation and the accurate use of grammar will be assessed in Section B questions **10(d)** and **11(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
Section A	
1	
2	
3	
4	
5	
6	
7	
8	
9	
Section B	
10	
11	
SPaG	
10(d)	
11(d)	
Total Marks	

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Section A

Answer **two** Key Issue questions from **your chosen option**.

OPTIONS	Pages
Option 1: Germany, 1918–1939	4–12
Option 2: Russia, c1916–1939	13–21
Option 3: United States of America, c1920–1941	22–30

Section B

Answer **all** questions from **your chosen option**.

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949	31–36
Option 5: Changing Relationships: Britain, Northern Ireland and the Republic of Ireland, 1965–1985	37–42

Section A

Option 1: Germany, 1918–1939

Examiner Only	
Marks	Remark

1 This question is on Key Issue 1: The Aftermath of the First World War and the Weimar Republic.

(a) Below is a list of words linked to the rise of the Nazi Party:

Von Hindenburg	Economic Depression	Von Papen	Goebbels	Storm troopers
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Crisis which helped to increase the Nazi vote Economic Depression

- (ii) Nickname given to the SA _____ [1]

- (iii) President who appointed Hitler as Chancellor _____ [1]

- (iv) Appointed as Hitler's Vice-Chancellor _____ [1]

- (v) In charge of propaganda _____ [1]

(b) Describe **two** ways in which the Nazis tried to win support in Germany between 1923 and 1928.

- 1. _____

- 2. _____

 _____ [6]

2 This question is on Key Issue 2: Nazi Germany, 1933–1939.

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to Nazi policies towards the Jews in Germany:

Nuremberg Laws	Master Race	Kristallnacht	Anti-Semitic	Boycott
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Word which means anti-Jewish Anti-Semitic
- (ii) Removed Jewish citizenship _____ [1]
- (iii) Germans were not allowed to go to Jewish shops _____ [1]
- (iv) Used by Hitler to describe Germans _____ [1]
- (v) Jewish businesses and synagogues were attacked _____ [1]

(b) Describe **two** ways in which the Nazis used propaganda to control the lives of people in Germany between 1933 and 1939.

1. _____

2. _____

 _____ [6]

3 This question is on Key Issue 3: Nazi Policies and Actions in Europe, 1933–1939.

Examiner Only	
Marks	Remark

(a) Below is a list of words linked with German foreign policy:

Polish Corridor	Sudetenland	Anti-Comintern Pact	Rome–Berlin Axis	Appeasement
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Territory which split Germany Polish Corridor

- (ii) 1936 agreement between Mussolini and Hitler _____ [1]

- (iii) French and British policy towards Germany until March 1939 _____ [1]

- (iv) 1936 agreement between Germany and Japan _____ [1]

- (v) Territory taken by Hitler in 1938 _____ [1]

(b) Describe **two** actions taken by the Nazis to gain control of the Sudetenland in 1938.

1. _____

2. _____

 _____ [6]

5 This question is on Key Issue 2: The Establishment of the Bolshevik State, 1917–1924.

Examiner Only

Marks Remark

(a) Below is a list of words linked to the Treaty of Brest-Litovsk, March 1918:

Germany	Reparations	Bolsheviks	Tsarists	Finland
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Payment for damage caused Reparations
- (ii) Area given independence _____ [1]
- (iii) Group which opposed the Treaty _____ [1]
- (iv) Group which supported the Treaty _____ [1]
- (v) Country which benefited from the Treaty _____ [1]

(b) Describe **two** methods used by Lenin and the Bolsheviks to keep control over Russia between October 1917 and the outbreak of the Russian Civil War.

1. _____

2. _____

 _____ [6]

Option 3: United States of America, c1920–1941

Examiner Only	
Marks	Remark

7 This question is on Key Issue 1: The United States of America (USA) in the 1920s.

(a) Below is a list of words linked to Prohibition in the USA in the 1920s:

Moonshine	Volstead	Bootlegging	St Valentine's Day Massacre	Chicago
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) American city which was the headquarters of the Mafia **Chicago**

- (ii) Illegal importing of alcohol into the USA _____ [1]
- (iii) Act that banned alcohol in the USA in 1920 _____ [1]
- (iv) Homemade alcohol _____ [1]
- (v) Organised by Al Capone in 1929 _____ [1]

(b) Describe the experiences of **two** groups in the USA which did not share in the economic boom of the 1920s.

1. _____

2. _____

_____ [6]

8 This question is on Key Issue 2: The Wall Street Crash: Causes and Consequences.

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to the effects of the Great Depression on the lives of Americans:

Hobos	Bonus Army	Breadlines	Hoovervilles	Eviction
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Queues of people receiving food from private charities **Breadlines**

- (ii) Result of not paying rent or mortgage _____ [1]
- (iii) Homeless men in search of work _____ [1]
- (iv) Shanty towns built by homeless people during the Great Depression _____ [1]
- (v) Demanded early repayment of money from the government _____ [1]

(b) Describe **two** actions taken by President Hoover to deal with the effects of the Great Depression on industry and the lives of the unemployed.

1. _____

2. _____

_____ [6]

Section B

Answer **ONE** question from your chosen option

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949

Answer **all** parts of the question.

- 10 (a)** Below is a list of questions on relations between Britain, Northern Ireland and Ireland from 1932 to 1949.

Write your answer to **each** question in the space provided.

- (i)** Name given to the German plan to invade Britain in 1940.

_____ [1]

- (ii)** Slogan used by the Northern Ireland government to encourage farmers to plant crops during the Second World War.

_____ [1]

- (iii)** The Prime Minister of Northern Ireland in 1939.

_____ [1]

- (iv)** The role played by Castle Archdale, Ballykelly and Nutts Corner in the Second World War.

_____ [1]

- (v)** Write down **one** reason for the outbreak of the Economic War.

_____ [1]

- (vi)** Write down **one** effect of the Anglo-Irish Agreements of 1938.

_____ [1]

Examiner Only

Marks Remark

(d)

In this question up to **5 additional marks** are available for the use of spelling, punctuation and the accurate use of grammar.

This question is about the lives of people in Northern Ireland and Éire after the Second World War.

Explain how the lives of people in Éire and Northern Ireland changed between 1945 and 1949.

Use the following **three** paragraph headings to help you with your answer:

- National Health Service in Northern Ireland

Examiner Only	
Marks	Remark

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